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| **EWIS College Writing** |

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| **Course:** College English III  **Time:** Monday-Friday 9:30-11:45 **Room:** To be announced later | **Instructor:** Jean Paquette  **Email:** [paquette@g.ewha.ac.kr](mailto:paquette@g.ewha.ac.kr)  **Office Hours:** by appointment |

# Course Overview & goals

In the course, students will be able to gain ample opportunities to practice writing academic essays. In addition, this course will teach students citation skills to avoid plagiarism through a short research paper (3-4 pages). There will also be grammar lessons. After completing this course, students will have attained the necessary skills to write academic papers with correct citations. In addition, students will learn how to write cover letters and résumé for internships or jobs they will apply for in the future. This course will be taught in English to help students develop skills to function in an English-taught class.

**Note that lectures will be presented face-to-face (in a classroom)**, although **some lectures** that have been pre-recorded will also be offered for out-of-class viewing. Furthermore, the class will be managed through **Google Classroom** (not Cyber Campus), with all materials posted in Google Classroom. Assignments should be submitted as Google Documents though Google Classroom. One-on-one consultations with the instructor will be available **both in-person and online** (through Zoom).

For more information or questions about the class, students can email the intructor at [paquette@g.ewha.ac.kr](mailto:paquette@g.ewha.ac.kr).

# Recommended Students

This course is designed for students who want to enhance their writing skills and want to gain confidence in academic writing. Although we will not write a long research paper (such as a graduation thesis), we will look at **how to effectively support an argument in an academic essay using scholarly sources**. Students should also be ready to learn through pair or group assignments (ex: peer editing).

# Course Materials

**Required:** Laptop or tablet computer with a webcam and writing materials

Course materials (posted in Google Classroom by **the instructor**)

**Recommended Textbook:**

Soyoung Lee, and Jean Paquette. *Write Now : A Practical Guide for English Language Students*. 2nd ed. Seoul: Ewha Press, 2021.

# Course Policies

**Grading Policy. (3 credits)**

Writing assignments

Attendance & participation (note: 3 & more absences: F; 3 times late=1 absence)

**Attendance and Participation.** Regularly attending lectures in class and participating (doing writing exercises that are not graded) are essential for your success in this course. You are expected to attend all **16 classes** and to participate actively (and cooperatively) in all class activities. You should miss **no more than 2** classes and do the required writing assignments. Please save your absences for illness or other emergencies. No excuse or doctor’s notes will be accepted. You also have to be willing to share your ideas with classmates.

**Late Submission Policy.** You are expected to complete all assigned work in a timely manner. You will have homework, so please **set aside enough time** to invest in this course. If you don’t submit assignments on time, it may be difficult to participate fully and benefit from the lessons. Most importantly, **the final essay (3-4 pages) must be completed on time to get credits**.

**Academic Integrity.** Please do not copy other people’s work for your individual assignments. Students should also not use all generated AI platforms (ChatGPT, etc.) in their writing assignments. Students will receive penalties if AI use is detected.

# Tentative Course Outline

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| **Dates** | **Class Focus** |
| Week 1  26-29 Dec.  (4 days) | Academic essay structure: reading comprehension and writing  Paragraph structure: patterns of organization  Important grammar points  Research basics / citations (MLA)  **1. Paragraph Writing (3 paragraphs)** |
| Week 2  2-5 Jan.  (4 days) | Research proposal and preparing an argument  Organizing ideas and making an outline  Drafting & supporting arguments  Using logic and evidence to support an argument  **2. Short Essay (1-2 pages)** |
| Week 3  8-12 Jan.  (5 days) | Essay genres (argumentative, contrast, problem/solution)  Effective writing style  TOEFL (if enough students request it)  **3. Proposal + Outline / 4. Main Essay - Draft (2-3 pages)** |
| Week 4  15-17 Jan.  (3 days) | Essay revising  Cover letter & résumé  **5. Main Essay - Revised (3-4 pages)** |